

SCORESHEET

fight (round no.): 4 stage: 3 room: 102 problem no.: 1 Juror's name & signature: KUNDANEK (signature)

reporter: Prasanna

opponent: Sreb.

reviewer: ISG

REPORTER

Start from 1 and add/subtract

$$1 + 4 + 1.5 - 0 = 7$$

REPORT

	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic
1	some	some	some	some	review of sources, cited	partly	partly clear
2	fair	fair	fair	not well fitting	some own input	average	average
3	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done
4	detailed	quite detailed, correct	+ results explained	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative
5	demonstrative	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated
6	deep and comprehensible, shows physical insight						
7							

DISCUSSION WITH OPPONENT

	relevant arguments/responses	reporter's conduct at the discussion
0	too few	poor
1	some	some aspects fine
2	many	good
3	+ data/theory convincingly supported	some aspects efficient
4	proved deep understanding	overall efficient

ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

OPPONENT

Start from 1 and add/subtract

$$1 + 0.5 + 1 + 1 - 0 = 5$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, aimed at resolving unclear points in the report
- 2 + short, apt and clear, well prioritized, all time used

OPPOSITION (SPEECH)

	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
0	almost nothing	no or irrelevant	too few	no	poor
1	some main points	few	some	some	reasonable
2	main points	some	some correct	reasonable	fair
3	all relevant points	many	many correct	fair	efficient
4	practically all points	practically all	+ improvement suggestions	very good	+ all time used

DISCUSSION WITH REPORTER

	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation
0	almost no	too few	poor	no
1	few	some	some aspects fine	some
2	some	some correct	good	reasonable
3	good	many correct	some aspects efficient	fair
4	new crucial point(s)	+ improvement suggestions	overall efficient	very good

ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

REVIEWER

Start from 1 and add/subtract

$$1 + 1 + 2 + 9.5 + 1 + 0 - 0 = 6$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, meant to clarify unclear points
- 2 + suitably allotted to Rep & Opp, most time used
- 3 + short, apt and clear, well prioritized, time managed efficiently

REVIEW OF REPORT

	report evaluation & understanding	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	partial	partially relevant	some
2	good	mostly adequate	reasonable
3	detailed, complex	fully adequate	good

REVIEW OF OPPOSITION

	speech evaluation	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	too short/long	partially relevant	some
2	informative, apt	mostly adequate	reasonable
3	condensed & accurate	fully adequate	good

DISCUSSION ANALYSIS

	discussion evaluation	correct own opinions
0	almost no	too few
1	too short/long	some
2	relevant parts	many
3	accurate, conclusive	fully adequate

MISSED POINTS POINTED OUT

- 1 irrelevant
- 0 none
- 1 relevant, constructive

ANSWERS TO JURY QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

Please, suitably adjust your grades taking into regard the [1,10] range.

SCORESHEET

fight (round no.):

stage:

room: W2

problem no.: 1

Juror's name & signature:

[Signature]

reporter:

Reson

opponent:

reviewer:

REPORTER

Start from 1 and add/subtract

$$1 + 5 + 2 - 0 = 8$$

REPORT	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic
1	some	some	some	some	review of sources, cited	partly	partly clear
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5	demonstrative	detailed, complex, completely testable	errors analysed	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated
6	deep and comprehensible, shows physical insight		+ reproducible, convincing analysis				
7							

DISCUSSION WITH OPPONENT	relevant arguments/responses	reporter's conduct at the discussion
0	too few	poor
1	some	some aspects fine
2	many	good
3	+ data/theory convincingly supported	some aspects efficient
4	proved deep understanding	overall efficient

ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

W

electrostatics

OPPONENT

Start from 1 and add/subtract

$$1 + 10 + 17 + 1 - 1 = 4$$

QUESTIONS ASKED	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
0	too few, mostly irrelevant	almost nothing	no or irrelevant	too few	no
1	relevant, aimed at resolving unclear points in the report	some main points	few	some	reasonable
2	+ short, apt and clear, well prioritized, all time used	main points	some correct	reasonable	fair
3		all relevant points	many correct	fair	efficient
4		practically all points	+ improvement suggestions	very good	+ all time used

DISCUSSION WITH REPORTER	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation
0	almost no	too few	poor	no
1	few	some	some aspects fine	some
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4	new crucial point(s)	+ improvement suggestions	overall efficient	very good

ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

ionic mixed

REVIEWER

Start from 1 and add/subtract

$$1 + 1 + 1 + 1 + 1 - 0 - 0 = 5$$

QUESTIONS ASKED	report evaluation & understanding	pros & cons	prioritisation
0	too few, mostly irrelevant	poor/wrong	irrelevant
1	relevant, meant to clarify unclear points	partial	partially relevant
2	+ suitably allotted to Rep & Opp, most time used	good	mostly adequate
3	+ short, apt and clear, well prioritized, time managed efficiently	detailed, complex	fully adequate

REVIEW OF OPPOSITION	speech evaluation	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	top short/long	partially relevant	some
2	informative, apt	mostly adequate	reasonable
3	condensed & accurate	fully adequate	good

DISCUSSION ANALYSIS	discussion evaluation	correct own opinions
0	almost no	too few
1	top short/long	some
2	relevant parts	many
3	accurate, conclusive	fully adequate

MISSED POINTS POINTED OUT	
-1	irrelevant
0	none
1	relevant, constructive

ANSWERS TO JURY QUESTIONS	
0	concise and correct or no questions asked
-1	some incorrect, inconclusive or too long
-2	deeply incorrect or show deep misconceptions

NOTES:

SCORESHEET

fight (round no.): 4 stage: 3 room: 102

problem no.: 1

Juror's name & signature:

FEILHAUER Eith

reporter: PRESOV

opponent:

ŠKOBÁŘOVA

reviewer:

156

REPORTER

Start from 1 and add/subtract

$$1 + 4 + 2 - 0 = 7$$

REPORT	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
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DISCUSSION WITH OPPONENT	relevant arguments/responses	reporter's conduct at the discussion	ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
0	too few	poor	0 concise and correct or no questions asked
1	some	some aspects fine	1 some incorrect, inconclusive or too long
2	many	good	2 deeply incorrect or show deep misconceptions
3	+ data/theory convincingly supported	some aspects efficient	
4	proved deep understanding	overall efficient	

NOTES:

OPPONENT

Start from 1 and add/subtract

$$1 + 1 + 2 + 2 - 0 = 6$$

QUESTIONS ASKED	OPPOSITION (SPEECH)	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
0	too few, mostly irrelevant	almost nothing	no or irrelevant	too few	no	poor
1	relevant, aimed at resolving unclear points in the report	some main points	few	some	some	reasonable
2	+ short, apt and clear, well prioritized, all time used	main points	some	some correct	reasonable	fair
3		all relevant points	many	many correct	fair	efficient
4		practically all points	practically all	+ improvement suggestions	very good	+ all time used

DISCUSSION WITH REPORTER	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	ANSWERS TO JURY and REVIEWER'S QUESTIONS
0	almost no	too few	poor	no	0 concise and correct or no questions asked
1	few	some	some aspects fine	some	1 some incorrect, inconclusive or too long
2	some	some correct	good	reasonable	2 deeply incorrect or show deep misconceptions
3	good	many correct	some aspects efficient	fair	
4	new crucial point(s)	+ improvement suggestions	overall efficient	very good	

NOTES:

REVIEWER

Start from 1 and add/subtract

$$1 + 1 + 1 + 2 + 2 - 0 = 7$$

QUESTIONS ASKED	REVIEW OF REPORT	report evaluation & understanding	pros & cons	prioritisation	REVIEW OF OPPOSITION	speech evaluation	pros & cons	prioritisation	DISCUSSION ANALYSIS	discussion evaluation	correct own opinions	MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
0	too few, mostly irrelevant	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few	-1 irrelevant	0 concise and correct or no questions asked
1	relevant, meant to clarify unclear points	partial	partially relevant	some	1	too short/long	partially relevant	some	1	too short/long	some	0 none	1 some incorrect, inconclusive or too long
2	+ suitably allotted to Rep & Opp, most time used	good	mostly adequate	reasonable	2	informative, apt	mostly adequate	reasonable	2	relevant parts	many	1 relevant, constructive	2 deeply incorrect or show deep misconceptions
3	+ short, apt and clear, well prioritized, time managed efficiently	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good		accurate, conclusive	fully adequate		

NOTES:

Please, suitably adjust your grades taking into regard the [1,10] range.

SCORESHEET

fight (round no.): 4 stage: 3 room: 102 problem no.: 1

Juror's name & signature:

reporter: INVENT YOURSELF MARTIN FEDORICO
PRESOV

opponent: STROBOROVA

reviewer: ADRIAN HECELOS
KOSICE

REPORTER

Start from 1 and add/subtract

$$1 + 4.5 + 1.5 - 0 = 7$$

REPORT

	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
0	almost no	almost no	too few	no/almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic
1	some	some	some	some	review of sources, cited	partly	partly clear
2	fair	fair	fair	not well fitting	some own input	average	average
3				deviations		some aspects above average	some parts well done
4	good	good	well performed, sufficient number	qualitatively analysed	+ some interesting results	interesting solution	overall clear, demonstrative
5	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical		
6	deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated

NOTES: • sufficient explanation
• number of electrodes blade → optimization of the elec [mb/s]
• optimization of angles
• optimization of tilt

DISCUSSION WITH OPPONENT

	relevant arguments/responses	reporter's conduct at the discussion
0	too few	poor
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3	+ data/theory convincingly supported	some aspects efficient
4	proved deep understanding	overall efficient

ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
-1 some incorrect, inconclusive or too long
-2 deeply incorrect or show deep misconceptions

OPPONENT

Start from 1 and add/subtract

$$1 + 1 + 2 + 2.5 - 0 = 6.5$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
1 relevant, aimed at resolving unclear points in the report
2 + short, apt and clear, well prioritized, all time used

OPPOSITION (SPEECH)

	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
0	almost nothing	no or irrelevant	too few	no	poor
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NOTES:

• sharp points

DISCUSSION WITH REPORTER

	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation
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ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
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REVIEWER

Start from 1 and add/subtract

$$1 + 1.5 + 2 + 1.5 + 0.5 - 0 - 0 = 7$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
1 relevant, meant to clarify unclear points
1.5 + suitably allotted to Rep & Opp, most time used
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REVIEW OF REPORT

	report evaluation & understanding	pros & cons	prioritisation
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REVIEW OF OPPOSITION

	speech evaluation	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
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DISCUSSION ANALYSIS

	discussion evaluation	correct own opinions
0	almost no	too few
1.5	too short/long	some
2	relevant parts	many
3	accurate, conclusive	fully adequate

MISSED POINTS POINTED OUT

- 1 irrelevant
0 none
1 relevant, constructive

ANSWERS TO JURY QUESTIONS

- 0 concise and correct or no questions asked
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-2 deeply incorrect or show deep misconceptions

NOTES:

• shape of antenna
→ Calouso forces
→ ion winds
• geometry of electrodes
→ electric field
→ ion wind

Please, suitably adjust your grades taking into regard the [1,10] range.

maximize speed at const voltage

SCORESHEET

fight (round no.): 4 stage: 3

room: 102

problem no.: 1

Juror's name & signature:

Maria Lipovsky Lipovsky

reporter: Presov GJAR

opponent: Srdanovic

reviewer: 1. SG

REPORTER

Start from 1 and add/subtract

$$1 + 4 + 1.5 - 0 = 6$$

REPORT

	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
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DISCUSSION WITH OPPONENT

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ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 6 concise and correct or no questions asked
-1 some incorrect, inconclusive or too long
-2 deeply incorrect or show deep misconceptions

NOTES:

How do hypotheses relate to the equations? $E1: \# \text{ of electrodes}$
 $E2: \text{distances} \rightarrow \text{changing force?} \rightarrow \text{own touch?}$
 $E9: \text{diameter (2 types)} \rightarrow \text{Why? heavier? theory?}$
what is the max efficiency/speed?
not enough time for conclusion

OPPONENT

Start from 1 and add/subtract

$$1 + 1 + 1.5 + 3 - 0 = 7$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
1 relevant, aimed at resolving unclear points in the report
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OPPOSITION (SPEECH)

	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
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DISCUSSION WITH REPORTER

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ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 6 concise and correct or no questions asked
-1 some incorrect, inconclusive or too long
-2 deeply incorrect or show deep misconceptions

NOTES:

- sharp points \rightarrow too long angle
- bearings
- isolation of blades
- no motion at 30°

Disag. ✓ Equations ✓ Use of super/volt Not explained equation ✓

REVIEWER

Start from 1 and add/subtract

$$1 + 1.5 + 1.5 + 1.5 + 1.5 + 0 - 0 = 7$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
1 relevant, meant to clarify unclear points
1.5 + suitably allotted to Rep & Opp, most time used
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REVIEW OF REPORT

	report evaluation & understanding	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
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REVIEW OF OPPOSITION

	speech evaluation	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	too short/long	partially relevant	some
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DISCUSSION ANALYSIS

	discussion evaluation	correct own opinions
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MISSED POINTS POINTED OUT

-1	irrelevant
0	none
1	relevant, constructive

ANSWERS TO JURY QUESTIONS

- 6 concise and correct or no questions asked
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NOTES:

- ionic wind or el. forces $OP: REP + b \rightarrow RE$
- depends on medium - air?
- geometry of the electrodes
- why conductive core
- what reviewer thinks - wind / forces \rightarrow ionics
- * setups
- quant. theory

Please, suitably adjust your grades taking into regard the [1,10] range.

SCORESHEET

fight (round no.): 4

stage: 2

room: 102

problem no.: 14

Juror's name & signature:

MATEJ BADIŇ
Marek Badiň

reporter: SAMUEL FAURENIE
S. FAURENIE

opponent: PREŠOV

reviewer: PROŠKOV

REPORTER

Start from 1 and add/subtract

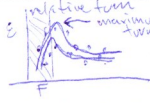
$$1 + 5 + 2 - \square = 8$$

REPORT

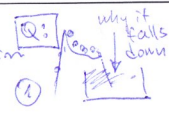
	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
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NOTES:

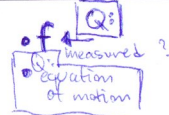
Mass ratio
Force length
Release length



side comparison
-> Lagrange forces



Experimentally
Simulation?



DISCUSSION WITH OPPONENT

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ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
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OPPONENT

Start from 1 and add/subtract

$$1 + 0 + 0.5 + 3 - \square = 5$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
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NOTES:

OPPOSITION (SPEECH)

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irrelevant (-) m1 vs m2

DISCUSSION WITH REPORTER

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ANSWERS TO JURY and REVIEWER'S QUESTIONS

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REVIEWER

Start from 1 and add/subtract

$$1 + 2.5 + 2.0 + 2.0 + 1.5 + 0 - \square = 8$$

QUESTIONS ASKED

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- 1.5 + suitably allotted to Rep & Opp, most time used
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REVIEW OF REPORT

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DISCUSSION ANALYSIS

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MISSED POINTS POINTED OUT

- 0 irrelevant
- 1 none
- 1 relevant, constructive

ANSWERS TO JURY QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

animation

SCORESHEET

fight (round no.): 4

stage: 2

room: 102

problem no.: 14

Juror's name & signature: Mario Lipovsky

reporter: 1.SG

opponent: Prešov

reviewer: Štebáňová

REPORTER

Start from 1 and add/subtract

$$1 + 4 + 2 - 0 = 7$$

REPORT

	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
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3	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done
4	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative
5	deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated

DISCUSSION WITH OPPONENT

	relevant arguments/responses	reporter's conduct at the discussion
0	too few	poor
1	some	some aspects fine
2	many	good
3	+ data/theory convincingly supported	some aspects efficient
4	proved deep understanding	overall efficient

ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES: horizontal force in the bag? what is E transferred? mass ratio

E1: rel. angle 1 then angle 2
Simulation not using weight of the rope
theory & sim. fits

F1 - light load slow → small friction
F2 - don't turn back
P - pendulum

4 graphs - Exp. vs sim 2-time diff

exp materials & friction? rel. angle & theory & exp? phase diagram vs. exp? (phase vs friction coeff?)

Simulation experiment

OPPONENT

Start from 1 and add/subtract

$$1 + 0 + 1 + 2 - 0 = 4$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, aimed at resolving unclear points in the report
- 2 + short, apt and clear, well prioritized, all time used

OPPOSITION (SPEECH)

	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
0	almost nothing	no or irrelevant	too few	no	poor
1	some main points	few	some	some	reasonable
2	main points	some	some correct	reasonable	fair
3	all relevant points	many	many correct	fair	efficient
4	practically all points	practically all	+ improvement suggestions	very good	+ all time used

DISCUSSION WITH REPORTER

	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation
0	almost no	too few	poor	no
1	few	some	some aspects fine	some
2	some	some correct	good	reasonable
3	good	many correct	some aspects efficient	fair
4	new crucial point(s)	+ improvement suggestions	overall efficient	very good

ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

In depth theory ... so can you ...? Simulation descr. of states? "dependence between parameters"?

mass ratio 1 → ok
why 0 → nothing new
archimedeal spiral - shape - comparison directly of sim & exp.
"angular speed"

increase masses, pre-mature → intro. question
English problems: 1)
material & friction coeff → would slow down faster/easier

REVIEWER

Start from 1 and add/subtract

$$1 + 0.5 + 2 + 1.5 + 1 - 0 - 0 = 6$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 0.5 relevant, meant to clarify unclear points
- 1 + suitably allotted to Rep & Opp, most time used
- 2 + short, apt and clear, well prioritized, time managed efficiently

REVIEW OF REPORT

	report evaluation & understanding	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	partial	partially relevant	some
2	good	mostly adequate	reasonable
3	detailed, complex	fully adequate	good

REVIEW OF OPPOSITION

	speech evaluation	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	too short/long	partially relevant	some
1.5	informative, apt	mostly adequate	reasonable
2	condensed & accurate	fully adequate	good

DISCUSSION ANALYSIS

	discussion evaluation	correct own opinions
0	almost no	too few
1	too short/long	some
1.5	relevant parts	many
2	accurate, conclusive	fully adequate

MISSED POINTS POINTED OUT

- 1 irrelevant
- 0 none
- 1 relevant, constructive

ANSWERS TO JURY QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

Rep: calculate animations - simulation
Eq: Energies derived, their own simulation
Ideal relative loops → not explained

trajectory
more parameters

equations

Please, suitably adjust your grades taking into regard the [1,10] range.

SCORESHEET

fight (round no.): 4 stage: 2 room: 102 problem no.: 14 Juror's name & signature: FEILHAUER

reporter: 156

opponent: PREŠOV

reviewer: ŠROBÁŘOVÁ

REPORTER

Start from 1 and add/subtract

$$1 + 5 + 2 - 0 = 8$$

REPORT

	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic
1	some	some	some	some	review of sources, cited	partly	partly clear
2	fair	fair	fair	not well fitting	some own input	average	average
3	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done
4	detailed, demonstrative	quite detailed, correct	+ results explained, errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative
5	deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated

DISCUSSION WITH OPPONENT

	relevant arguments/responses	reporter's conduct at the discussion
0	too few	poor
1	some	some aspects fine
2	many	good
3	+ data/theory convincingly supported	some aspects efficient
4	proved deep understanding	overall efficient

ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

OPPONENT

Start from 1 and add/subtract

$$1 + 1 + 1 + 2 - 0 = 5$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, aimed at resolving unclear points in the report
- 2 + short, apt and clear, well prioritized, all time used

OPPOSITION (SPEECH)

	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
0	almost nothing	no or irrelevant	too few	no	poor
1	some main points	few	some	some	reasonable
2	main points	some	some correct	reasonable	fair
3	all relevant points	many	many correct	fair	efficient
4	practically all points	practically all	+ improvement suggestions	very good	+ all time used

DISCUSSION WITH REPORTER

	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation
0	almost no	too few	poor	no
1	few	some	some aspects fine	some
2	some	some correct	good	reasonable
3	good	many correct	some aspects efficient	fair
4	new crucial point(s)	+ improvement suggestions	overall efficient	very good

ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

REVIEWER

Start from 1 and add/subtract

$$1 + 1 + 2 + 2 + 1 - 0 = 7$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, meant to clarify unclear points
- 2 + suitably allotted to Rep & Opp, most time used
- 3 + short, apt and clear, well prioritized, time managed efficiently

REVIEW OF REPORT

	report evaluation & understanding	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	partial	partially relevant	some
2	good	mostly adequate	reasonable
3	detailed, complex	fully adequate	good

REVIEW OF OPPOSITION

	speech evaluation	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	too short/long	partially relevant	some
2	informative, apt	mostly adequate	reasonable
3	condensed & accurate	fully adequate	good

DISCUSSION ANALYSIS

	discussion evaluation	correct own opinions
0	almost no	too few
1	too short/long	some
2	relevant parts	many
3	accurate, conclusive	fully adequate

MISSED POINTS POINTED OUT

- 0 irrelevant
- 1 none
- 2 relevant, constructive

ANSWERS TO JURY QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

Please, suitably adjust your grades taking into regard the [1,10] range.

SCORESHEET

fight (round no.): 159 stage: 159

room: 102

problem no.: 14

Juror's name & signature: *Mark*

reporter:

opponent:

reviewer:

REPORTER

Start from 1 and add/subtract

$$1 + 6 + 2 - 0 = 9$$

REPORT

	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic
1	some	some	some	some	review of sources, cited	partly	partly clear
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5	deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated

DISCUSSION WITH OPPONENT

	relevant arguments/responses	reporter's conduct at the discussion
0	too few	poor
1	some	some aspects fine
2	many	good
3	+ data/theory convincingly supported	some aspects efficient
4	proved deep understanding	overall efficient

ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

Thery:

OPPONENT

Start from 1 and add/subtract

$$1 + 0 + 1 + 1 - 0 = 3$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, aimed at resolving unclear points in the report
- 2 + short, apt and clear, well prioritized, all time used

OPPOSITION (SPEECH)

	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
0	almost nothing	no or irrelevant	too few	no	poor
1	some main points	few	some	some	reasonable
2	main points	some	some correct	reasonable	fair
3	all relevant points	many	many correct	fair	efficient
4	practically all points	practically all	+ improvement suggestions	very good	+ all time used

DISCUSSION WITH REPORTER

	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation
0	almost no	too few	poor	no
1	few	some	some aspects fine	some
2	some	some correct	good	reasonable
3	good	many correct	some aspects efficient	fair
4	new crucial point(s)	+ improvement suggestions	overall efficient	very good

ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

REVIEWER

Start from 1 and add/subtract

$$1 + 2 + 2 + 2 + 1 - 0 - 0 = 8$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, meant to clarify unclear points
- 2 + suitably allotted to Rep & Opp, most time used
- 3 + short, apt and clear, well prioritized, time managed efficiently

REVIEW OF REPORT

	report evaluation & understanding	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	partial	partially relevant	some
2	good	mostly adequate	reasonable
3	detailed, complex	fully adequate	good

REVIEW OF OPPOSITION

	speech evaluation	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	too short/long	partially relevant	some
2	informative, apt	mostly adequate	reasonable
3	condensed & accurate	fully adequate	good

DISCUSSION ANALYSIS

	discussion evaluation	correct own opinions
0	almost no	too few
1	too short/long	some
2	relevant parts	many
3	accurate, conclusive	fully adequate

MISSED POINTS POINTED OUT

- 0 irrelevant
- 1 none
- 2 relevant, constructive

ANSWERS TO JURY QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

SCORESHEET

REPORTER

Start from 1 and add/subtract

$$1 + 6 + 1.5 - 0 = 9$$

fight (round no.): 4

stage: 2

room: 102

problem no.: 14

Juror's name & signature:

KUNDANEK (signature)

reporter: 156

opponent: (signature)

reviewer: (signature)

REPORT

	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic
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5	demonstrative	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated

DISCUSSION WITH OPPONENT

	relevant arguments/responses	reporter's conduct at the discussion
0	too few	poor
1	some	some aspects fine
2	many	good
3	+ data/theory convincingly supported	some aspects efficient
4	proved deep understanding	overall efficient

ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

OPPONENT

Start from 1 and add/subtract

$$1 + 0.5 + 1.5 + 1 - 0 = 5$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, aimed at resolving unclear points in the report
- 2 + short, apt and clear, well prioritized, all time used

OPPOSITION (SPEECH)

	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
0	almost nothing	no or irrelevant	too few	no	poor
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DISCUSSION WITH REPORTER

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3	good	many correct	some aspects efficient	fair
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ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

REVIEWER

Start from 1 and add/subtract

$$1 + 0.5 + 2 + 2 + 0.5 - 0 - 0 = 6$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, meant to clarify unclear points
- 2 + suitably allotted to Rep & Opp, most time used
- 3 + short, apt and clear, well prioritized, time managed efficiently

REVIEW OF REPORT

	report evaluation & understanding	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	partial	partially relevant	some
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REVIEW OF OPPOSITION

	speech evaluation	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	too short/long	partially relevant	some
2	informative, apt	mostly adequate	reasonable
3	condensed & accurate	fully adequate	good

DISCUSSION ANALYSIS

	discussion evaluation	correct own opinions
0	almost no	too few
1	too short/long	some
2	relevant parts	many
3	accurate, conclusive	fully adequate

MISSED POINTS POINTED OUT

- 0 irrelevant
- 1 none
- 2 relevant, constructive

ANSWERS TO JURY QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

SCORESHEET

fight (round no.): 4 stage: 1 room: 102 problem no.: 4

Juror's name & signature: MATEJ BADIĆ

reporter: VERONIKA OCEKAJOVA
FUNNEL AND BALL P

opponent: TEREZA BUSEKNOVA 156

reviewer: PAULINA DOJALOVA • PREŠOV

REPORTER

Start from 1 and add/subtract

$$1 + 2 + 2 - 1 = 4$$

REPORT

	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic
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5	deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated

DISCUSSION WITH OPPONENT

	relevant arguments/responses	reporter's conduct at the discussion
0	too few	poor
1	some	some aspects fine
2	many	good
3	+ data/theory convincingly supported	some aspects efficient
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ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

Rotation
bulletin → velocity
V = 0

Slide 19
Q: "Output"

Slide 21?

Q: Have you ever estimated the magnitude of forces

OPPONENT

Start from 1 and add/subtract

$$1 + 1 + 2 + 2 - 0 = 6$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, aimed at resolving unclear points in the report
- 2 + short, apt and clear, well prioritized, all time used

OPPOSITION (SPEECH)

	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
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DISCUSSION WITH REPORTER

	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation
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ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

Electrical
Output: Power
Velocity of air

REVIEWER

Start from 1 and add/subtract

$$1 + 1.5 + 2 + 1.5 + 1 - 0 = 7$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, meant to clarify unclear points
- 2 + suitably allotted to Rep & Opp, most time used
- 3 + short, apt and clear, well prioritized, time managed efficiently

REVIEW OF REPORT

	report evaluation & understanding	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	partial	partially relevant	some
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REVIEW OF OPPOSITION

	speech evaluation	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
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3	condensed & accurate	fully adequate	good

DISCUSSION ANALYSIS

	discussion evaluation	correct own opinions
0	almost no	too few
1	too short/long	some
2	relevant parts	many
3	accurate, conclusive	fully adequate

MISSED POINTS POINTED OUT

- 0 irrelevant
- 1 none
- 2 relevant, constructive

ANSWERS TO JURY QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES: changing output
mass
Rotation

SCORESHEET

REPORTER

Start from 1 and add/subtract

$$1 + 3 + 1 - 0 = 5$$

fight (round no.): 4 stage: 1

room: 102

problem no.: 4

Juror's name & signature:

KUNDARAK Medra

reporter: Girdhar

opponent: ISG

reviewer: Mesor

REPORT

	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic
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DISCUSSION WITH OPPONENT

	relevant arguments/responses	reporter's conduct at the discussion
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ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

OPPONENT

Start from 1 and add/subtract

$$1 + 1 + 2.5 + 2.5 - 0 = 7$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, aimed at resolving unclear points in the report
- 2 + short, apt and clear, well prioritized, all time used

OPPOSITION (SPEECH)

	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
0	almost nothing	no or irrelevant	too few	no	poor
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DISCUSSION WITH REPORTER

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ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

REVIEWER

Start from 1 and add/subtract

$$1 + 0.5 + 1.5 + 1.5 + 0.5 - 0 - 0 = 5$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, meant to clarify unclear points
- 2 + suitably allotted to Rep & Opp, most time used
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REVIEW OF REPORT

	report evaluation & understanding	pros & cons	prioritisation
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	speech evaluation	pros & cons	prioritisation
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DISCUSSION ANALYSIS

	discussion evaluation	correct own opinions
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MISSED POINTS POINTED OUT

- 1 irrelevant
- 0 none
- 1 relevant, constructive

ANSWERS TO JURY QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

SCORESHEET

fight (round no.):

stage: 9

room: 102

problem no.: 4

Juror's name & signature:

reporter:

Sofia Vaz

opponent:

159

reviewer:

Reviewer

REPORTER

Start from 1 and add/subtract

$$1 + 3 + 2 - 1 = 5$$

REPORT

	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic
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DISCUSSION WITH OPPONENT

	relevant arguments/responses	reporter's conduct at the discussion
0	too few	poor
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ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

OPPONENT

Start from 1 and add/subtract

$$1 + 2 + 2 + 2 - 0 = 7$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, aimed at resolving unclear points in the report
- 2 + short, apt and clear, well prioritized, all time used

OPPOSITION (SPEECH)

	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
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DISCUSSION WITH REPORTER

	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation
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3	good	many correct	some aspects efficient	fair
4	new crucial point(s)	+ improvement suggestions	overall efficient	very good

ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

REVIEWER

Start from 1 and add/subtract

$$1 + \square + \square + \square + \square \pm \square - \square = \square$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, meant to clarify unclear points
- 2 + suitably allotted to Rep & Opp, most time used
- 3 + short, apt and clear, well prioritized, time managed efficiently

REVIEW OF REPORT

	report evaluation & understanding	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	partial	partially relevant	some
2	good	mostly adequate	reasonable
3	detailed, complex	fully adequate	good

REVIEW OF OPPOSITION

	speech evaluation	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	too short/long	partially relevant	some
2	informative, apt	mostly adequate	reasonable
3	condensed & accurate	fully adequate	good

DISCUSSION ANALYSIS

	discussion evaluation	correct own opinions
0	almost no	too few
1	too short/long	some
2	relevant parts	many
3	accurate, conclusive	fully adequate

MISSED POINTS POINTED OUT

- 1 irrelevant
- 0 none
- 1 relevant, constructive

ANSWERS TO JURY QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

Please, suitably adjust your grades taking into regard the [1,10] range.

SCORESHEET

fight (round no.): 4 stage: 1 room: 102 problem no.: 4

Juror's name & signature: Mario Lipovsky

reporter: ŠPROBA'ROVA

opponent: 10 SG

reviewer: Prisoj

REPORTER

Start from 1 and add/subtract

$$1 + 2 + 0 - 1 = 2$$

REPORT

	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic
1	some	some	some	some	review of sources, cited	partly	partly clear
2	fair	fair	fair	not well fitting	some own input	average	average
3							
4	good	good	well performed, sufficient number	deviations qualitatively analysed	styrofoam + some interesting results	some aspects above average	some parts well done
5	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative
6	deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated
7							

DISCUSSION WITH OPPONENT

	relevant arguments/responses	reporter's conduct at the discussion
0	too few	poor
1	long time some	some aspects fine
2	many	good
3	+ data/theory convincingly supported	some aspects efficient
4		
5	proved deep understanding	overall efficient

ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

works v mass - quantitative? height - does not work bernoulli? material - friction massive prob. then change velocity under the ball no measured/estimated air velocities

OPPONENT

Start from 1 and add/subtract

$$1 + 1 + 2 + 1 - 0 = 5$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, aimed at resolving unclear points in the report
- 2 + short, apt and clear, well prioritized, all time used

OPPOSITION (SPEECH)

	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
0	almost nothing	no or irrelevant	too few	no	poor
1	some main points	few	some	some	reasonable
2	main points	some	some correct	reasonable	fair
3	all relevant points	many	many correct	fair	efficient
4	practically all points	practically all	+ improvement suggestions	very good	+ all time used

DISCUSSION WITH REPORTER

	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation
0	almost no	too few	poor	no
1	few	some	some aspects fine	some
2	some	some correct	good	reasonable
3	good	many correct	some aspects efficient	fair
4	new crucial point(s)	+ improvement suggestions	overall efficient	very good

ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

output → electric quant measurements → answered

top, exp force

quantification of F_1, F_2 (using bernoulli in turbulenz) → parameters → height → no theory is it laminar or turb? → presented output technique

too much time 1/1 - irrelevant

stopping the air - irrelevant

compressor output vs. flow

2 points → linear → irrelevant noticed

height from the ground

rel. parameters

REVIEWER

Start from 1 and add/subtract

$$1 + 0 + 2 + 1 + 0 - 0 = 4$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, meant to clarify unclear points
- 2 + suitably allotted to Rep & Opp, most time used
- 3 + short, apt and clear, well prioritized, time managed efficiently

REVIEW OF REPORT

	report evaluation & understanding	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	partial	partially relevant	some
2	good	mostly adequate	reasonable
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REVIEW OF OPPOSITION

	speech evaluation	pros & cons	prioritisation
0	poor/wrong	irrelevant	no
1	too short/long	partially relevant	some
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DISCUSSION ANALYSIS

	discussion evaluation	correct own opinions
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MISSED POINTS POINTED OUT

- 1 irrelevant
- 0 none
- 1 relevant, constructive

ANSWERS TO JURY QUESTIONS

- 0 concise and correct or no questions asked
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NOTES:

changing the output → find minimum to work (it might depend on height)

rotation? → friction

shape of the funnel → no

new parameters

liked number of exp

no quant. comparison not needed

Opp - understanding

Sometimes irrelevant

very unclear discussion

Please, suitably adjust your grades taking into regard the [1,10] range.

SCORESHEET

fight (round no.): 4

stage: 1

room: 102

problem no.: 4

Juror's name & signature:

FEILHAUER

reporter:

ŠROBÁŘOVÁ

opponent:

9.56

reviewer:

PREŠOV

REPORTER

Start from 1 and add/subtract

$$1 + 3 + 2 - 1 = 5$$

REPORT

	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication
0	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic
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DISCUSSION WITH OPPONENT

	relevant arguments/responses	reporter's conduct at the discussion
0	too few	poor
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ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

OPPONENT

Start from 1 and add/subtract

$$1 + 1 + 2 + 2 - 0 = 6$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
- 1 relevant, aimed at resolving unclear points in the report
- 2 + short, apt and clear, well prioritized, all time used

OPPOSITION (SPEECH)

	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management
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DISCUSSION WITH REPORTER

	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation
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ANSWERS TO JURY and REVIEWER'S QUESTIONS

- 0 concise and correct or no questions asked
- 1 some incorrect, inconclusive or too long
- 2 deeply incorrect or show deep misconceptions

NOTES:

REVIEWER

Start from 1 and add/subtract

$$1 + 2 + 1 + 1 + 1 \pm 0 - 0 = 6$$

QUESTIONS ASKED

- 0 too few, mostly irrelevant
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- 2 + suitably allotted to Rep & Opp, most time used
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	report evaluation & understanding	pros & cons	prioritisation
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	discussion evaluation	correct own opinions
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- 0 irrelevant
- 1 none
- 2 relevant, constructive

ANSWERS TO JURY QUESTIONS

- 0 concise and correct or no questions asked
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NOTES:

Please, suitably adjust your grades taking into regard the [1,10] range.